

1-22-17 Message The Voices of the Voiceless

Introduction:

- The U.S. government has worked to be the conscience of those without a conscience:
 1. Laws have been passed that has squashed the murderous activities of groups like the K_____.
 2. Laws have been passed to motivate citizens to treat a_____ people as equal.
 3. H_____ crime legislation seeks to prevent the encouragement of hate against any group.
- The U.S. government along with state governments have:
 1. Sanctioned the killing of over 57 m_____ lives since 1973 (that's almost 6 times the population of Michigan)
 2. The process of this killing is called a_____
- We must not let government be our conscience. G_____ must.

The Value of Human Life

- What God says:
 1. Exodus 21:22,23
 - a. The penalty for accidentally causing a fatal miscarriage was life for l_____
 - b. "Life for life" is a statement of e_____ as the other phrases make clear (e.g. eye for eye, tooth for tooth)
 - c. Therefore, life in the womb is e_____ to life outside the womb.
 2. Psalm 139:13-16
 - a. God formed the inward parts of the embryo while yet un_____ - this refers to the emotional and spiritual aspect of the life.
 - b. What separates animals from humans?
 - 1) Both man and animal are p_____ beings
 - 2) Both have s_____ (Genesis 1:21 and 2:7 are the exact same Hebrew words – literally, "living souls")
 - 3) Only humans are s_____ beings – we were made in the i_____ of God (Genesis 1:27)
 - 4) Why did God set the death penalty for taking a human life in Genesis 9:6? Because He c_____ man in His image.

●Human philosophy says:

1. What's inside the womb is human but not a p_____ (derived from philosopher, John Locke, who defined a person as a conscious thinking thing conscious of pleasure and pain and capable of happiness or misery and so is concerned for itself)
 2. Not all humans have r_____, but all persons do.
- According to the above philosophy, if a human is in a coma, are they still a person?

The Voting for Human Life

●Through e_____ion

1. Educate yourself on abortion, embryonic stem cell research and all the arguments.
2. Educate others by discussing the arguments and pointing to the r_____ issue.
 - a. If they say that the abortion issue is about choice
 - 1) You ask: *Does a mom have the right to choose to kill her two year old child?*
 - 2) They will respond: *But life in the womb is different than life outside womb.*
 - 3) Your respond: *Then the real issue is not the right to choose but about what is inside the womb!*
 - b. If they say that embryonic stem cell research is about finding cures:
 - 1) You ask: *Does a person have the right to kill someone else to save another person's life?*
 - 2) They will respond: *But an embryo is different.*
 - 3) You respond – so the issue is not about finding cures, but about whether or not an embryo is a person.
 - c. You can follow this pattern of argument with any issue raised relating to embryonic life.

●Through l_____ion

1. Write letters or call your congressmen when legislation is being considered that affects the lives of the unborn.
2. Vote for pro-life proposals and against proposals that end life.

●Through p_____ions

1. Pro-life organizations produce and collect these petitions
2. Sign these petitions!

Will you be a voice for the voiceless?