The Stories of the Bible

Judges 2:7-23

Introduction:

| A. | Ho | w important are the stories of the Bible? | | | |
|-----|---|--|--|--|--|
| | 1. | We learned last week that the Bible is the f of the | | | |
| | | church (Eph 2:20). What demonstrates that you believe this? | | | |
| | 2. | Judges 2:7-23 teaches us how quickly things can change if the | | | |
| | | stories of God's work is not told. | | | |
| | | a. Joshua's generation served the Lord his days. | | | |
| | | b. The next generation f to tell the stories of God's | | | |
| | | work for Israel. | | | |
| | | c. Verse 10 tells us that there arose a generation who did not | | | |
| | | k the Lord nor the work which He had done for | | | |
| | | Israel. | | | |
| В. | To | day's lesson show the utmost importance the stories of the Bible | | | |
| | mu | ast have in our lives. | | | |
| | | | | | |
| Kn | ow | the Stories – they did not know the Lord, nor the work which He | | | |
| | | had done for Israel. | | | |
| A. | It i | s much easier for us to remember stories than l of words. | | | |
| B. | The stories of the Bible reveal to us who God is and what He has | | | | |
| | done in the lives of people. Can you list the stories in Genesis? | | | | |
| | 1. | The story of c | | | |
| | 2. | The story of A and E | | | |
| | 3. | The story of C and A | | | |
| | 4. | The story of the f | | | |
| | | | | | |
| Tel | ll th | e Stories – see Judges 2:11-19 | | | |
| A. | What happened to the generation that did not hear the stories? | | | | |
| | 1. | They followed the ways of the w, adopting sinful | | | |
| | | lifestyles and worshipping other gods. | | | |
| | 2. | God would send a nation against them who would overcome | | | |
| | | them and take their w | | | |
| | 3. | After years of such oppression, Israel would c out to the | | | |
| | | Lord. | | | |
| | 4. | The Lord would raise up a j who would deliver the | | | |
| | | people from the oppressing nation. | | | |
| | 5. | The judge would teach them the ways of God, but as soon as the | | | |
| | | judge died, the people would go back to worldly ways, thus | | | |
| | | starting the c all over again. | | | |
| В. | Th | e responsibility to tell stories | | | |

| | 1. | . P and t (the Bible should always | ays be the text | |
|----|--|---|---|--|
| | 2 | book) | | |
| | 2. | a. Eph 6:4 – r children in the instruction | | |
| C. | Wł | b. The c is not a substitute for personal Why do kids of Christian parents go the way of the wo | | |
| | | . Maybe the parents say they are Christians but do n Kids often conclude that Jesus does not make a d_ | ot show it. | |
| | 2. | | | |
| | 4. | Maybe the parents did a good job of raising their k kids c to reject their upbringing (P train up a child in the way he should go, and when will not depart from it). a. This proverb is not a promise but is a wise say g true. There are exceptions (compar b. Generally speaking, a child raised right but relevant and promise but is a wise say g true. | rov 22:6 – he is old he ing that is e Prov 15:1). eels will | |
| | | the Stories | | |
| A. | In ministering to unbelievers – as a tool of w | | | |
| В. | (e.g. what story might you tell to someone who is scared of dyin s. In ministering to believers – as a tool of e | | | |
| υ. | (e.g. what story might you tell to a person struggling with their self-worth?) | | | |
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Conclusion:

Let's break the sinful cycles and continue this cycle: know the stories, tell the stories, and use the stories.