The Secret of Having It All Together 2 Timothy 2:1-7

| Int | rod | uction: |
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| A. | Ha | ving it all together |
| | 1. | Some make it a matter of a |
| | 2. | What is on the i matters. |
| | | a. 2 Tim 2:1 – God's g (free gift of salvation) is |
| | | where strength lies. We must connect EVERYTHING to it. |
| | | b. 2 Tim 2:2 – Timothy was entrusted with the teachings of |
| | | Jesus by Paul in order to pass on those teachings to |
| | | f people who in turn would pass them on. |
| B. | Ha | ving understanding in everything (v. 7) |
| | | Requires us to t on the three illustrations Paul gives. |
| | 2. | Requires us to a the illustrations to our lives. |
| Be | d | to King Jesus (3,4) – illustration of a soldier |
| | | nat was required of a Roman soldier? |
| | | To leave his h |
| | 2. | To leave his o |
| | 3. | To p his commanding officer - no active soldier |
| | | would have a side job. |
| B. | W | no is the Christians commanding officer? – C which |
| | me | ans "anointed one" or "king." |
| | 1. | We are not to d in sin. |
| | 2. | We are to be totally d to pleasing King Jesus. |
| | 3. | We are to remember what GRACE made us – free from |
| | | s and into soldiers of the King. That makes us strong. |
| Be | d | in daily living (5) – illustration of an athlete |
| | | e Greek games in Paul's day |
| | | More p than our Olympics ever were. |
| | | Athletes had to qualify in order to compete (these were the rules) |
| | | a. Required months of rigorous training. |
| | | b. Required following a strict d |
| | 3. | The prize was a victory w |
| B. | Th | e emphasis of the illustration is being disciplined in your daily |
| | wa | lk with Christ. |
| | 1. | The focus is not on d oneself (some people make |
| | | Christianity a bunch of no's) |
| | 2. | The focus is on winning the p |

| C. | Th | ere is a finish line that awaits every Christian |
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| | | There will be rewards for every g work |
| | | a. Good works are defined by Jesus as letting our l |
| | | shine (Matt 5:16) |
| | | b. This requires us to keep Christ's c (Jn 14:15) |
| | 2. | |
| | | be no g |
| | | |
| | | in serving the Lord (6) – illustration of a farmer |
| A. | | e verse can be translated two ways |
| | 1. | The hardworking farmer should be the first to share in the crops |
| | | (All common versions) |
| | 2. | The farmer must work hard before receiving the harvest (Geneva |
| | | Bible of 1599 follows this idea). |
| | 3. | The point of the illustration is not who is first to get a share but |
| | | what is the first priority of the farmer – to be hardworking. |
| B. | Go | d gives us tasks to complete each day |
| | 1. | In the context of the c |
| | 2. | In the context of f |
| | 3. | In a situation like an opportunity to witness or help someone in |
| | | need. |
| C. | All | of this is connected to God's grace – His plan is to use all our |
| | ser | vices together in order to bring people from every walk of life into |
| | a g | ood and right relationship with Him through Christ. |